

## It's Delicious!

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### ***MIME***

Watch each person mime. What is he/she making?

Person 1. \_\_\_\_\_

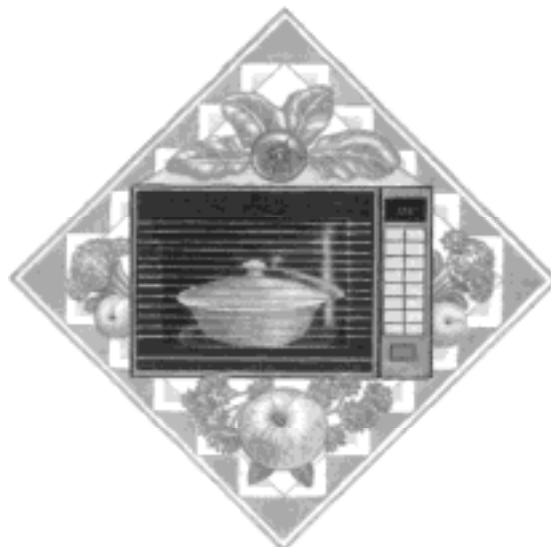
Person 2. \_\_\_\_\_

Person 3. \_\_\_\_\_

### ***CONVERSATION 1***

Listen to the conversation and repeat it:

1. A: Hello, what are you doing?
2. B: I'm making something for lunch.
3. A: Oh, really? What are you making?
4. B: Taramasalata.
5. A: Tapakapalata???
6. B: NO! Ta---ra---ma---sa---la---ta.
7. A: Ta-ra-ma-sa-la-ta. What's that?
8. B: It's a Greek dish. It's a dip. You can eat it as a starter or as a light meal. It's delicious with hot pitta bread.
9. A: That sounds interesting. How do you make it?
10. B: It's quite easy. I'll show you. Watch and listen carefully.



## CONVERSATION PRACTICE

Practice by using the conversation below and substituting the words in the box below.

1. A: Hello, what are you doing?
2. B: I'm [ 1 ] something for [ 2 ].
3. A: Oh, really? What are you making?
4. B: [ 3 ].
5. A: [ 4 ]???
6. B: NO! [ 5 ].
7. A: [ 5 ]. What's that?
8. B: It's a [ 6 ] dish. You can eat it as a [ 7 ] or [ 8 ]. It's delicious [ 9 ].
9. A: That sounds interesting. How do you make it?
10. B: It's quite easy. I'll show you. Watch and listen carefully.

1	cooking	making	preparing	making
2	breakfast	lunch	dinner	supper
3	French toast	shumai	okonomiyaki	tiramisu
4	Fried toes	shukai	okachimachi	tidimizu
5	FURENCH TOASTTT	shoo-my	o-ko-no-mi-ya-ki	ti-ra-miss
6	French	Chinese	Japanese	Italian
7	breakfast food	starter	main meal	dessert
8	for brunch	as a side dish	as a snack	at tea-time
9	with honey	with soy sauce	with mayonnaise	with tea or coffee

## MAKING A DISH - STEP BY STEP

Watch the mime again. Put these steps in the right order: 1, 2, 3, 4....

- \_\_\_ \_\_\_\_\_ Turn on the gas.
- \_\_\_ \_\_\_\_\_ After 10 minutes, drain the pasta and put the pasta on a plate.
- \_\_\_ \_\_\_\_\_ Fill a saucepan with water and put the saucepan on the stove.
- \_\_\_ \_\_\_\_\_ Put the vegetables, seafood or meat on top of the pasta.
- \_\_\_ \_\_\_\_\_ When the water is boiling, put the pasta in the saucepan.
- \_\_\_ \_\_\_\_\_ Wash some vegetables and seafood or meat.
- \_\_\_ \_\_\_\_\_ Cook the vegetables, seafood or meat in a frying pan.
- \_\_\_ \_\_\_\_\_ Cut up the vegetables, seafood or meat.
- \_\_\_ \_\_\_\_\_ Put some salt and olive oil in the saucepan.

## WHAT ARE THE INGREDIENTS?

Listen to the conversation and repeat.

1. A: What do you need to make taramasalata?
2. B: Well there are 9 ingredients. You need milk, garlic, salt, pepper, lemon juice, onion, bread and cod roe.
3. A: Cod roe? What's that?
4. B: Fish eggs. Cod is *tara* in Japanese. Cod roe is *tarako*. You can also use salmon roe.
5. A: Salmon roe? Is that *ikura*?
6. B: Yes, that's right, but it must be raw; uncooked or untreated.

Make a list of the ingredients to make *miso soup* or *okonomiyaki*.

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Practice telling your partner the ingredients for *miso soup* or *okonomiyaki*.

1. A: What do you need to make \_\_\_\_\_ ?
2. B: Well there are [ ] ingredients. You need [ \_\_\_\_\_  
\_\_\_\_\_ ]

## GRAMMAR PATTERN

Look at this chart. It shows you the pattern for explaining a recipe.

transition	verb	article + noun	complement
first	add	the + vegetables	with a knife
next	put	a + pasta	in a bowl
then	cut up	an + apple	into a saucepan
after that	wash	the + meat	for 5 minutes
finally	cook	the + saucepan	until brown

## HOMEWORK

Do you know an interesting dish? What are the ingredients? How do you make it? Write your recipe and be ready to tell us next time.

Cooking Verbs Chart: Draw pictures to help you remember the meaning of the words.

cut (up)	slice	chop	add
wash	peel	stir	mix
boil	bake	put	cook
season (with)	pour	simmer	garnish
serve	cool	chill	warm
heat	dissolve	drain	liquidize
cream/mash/blend	beat	arrange	fill

Recipe for \_\_\_\_\_  
(name of dish. e.g. okonomiyaki)

Ingredients list: (food used to make dish, e.g. flour, water, salt)

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Implements list: (tools to make dish, e.g. frying pan, knife, mixing bowl)

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Steps to make dish:

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\_\_\_\_\_

— . \_\_\_\_\_  
\_\_\_\_\_

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